

# Deerfield Township School District HIB Grade Report

2020 - 2021



**Deerfield Township**  
SCHOOL DISTRICT

## Harassment, Intimidation and Bullying (HIB) Grade Report

As per the Anti-Bullying Bill of Rights Act (P.L. 2020, c. 122), school districts and schools are responsible for disseminating and inviting public review and comment on the Official HIB Grade Report as certified by the NJDOE and released on May 11, 2022 through the following actions:

- Posting the Official HIB Grade Report in its original form to the district/school website by May 26, 2022.
- Reviewing the district and school HIB grades through a public meeting of the Board of Education.





## Harassment, Intimidation and Bullying (HIB) Grade Report: Website Access

In compliance with NJDOE guidelines, the Deerfield Township School District HIB Grade Report may be accessed through the following two links:

1. The link titled "2020-2021 District & School Grade Report" in the lower left hand margin of the homepage.
2. The entry on "News and Announcements" that is displayed on the homepage. The HIB Report summary includes the date of posting and a summary as shown on the next slide.

### HIB Info

Policy Manual

Anti-Bullying Specialists:

Lisa Trexler  
856-451-6610, ext. 203  
[ltrexler@deerfield.k12.nj.us](mailto:ltrexler@deerfield.k12.nj.us)

Judith Fleuranvil  
856-451-6610, ext. 204  
[jfleuranvil@deerfield.k12.nj.us](mailto:jfleuranvil@deerfield.k12.nj.us)

### Reports

[2018-2019 District & School Grade Report](#)

[2019-2020 District & School Grade Report](#)

[2020-2021 District & School Grade Report](#)



### News and Announcements

#### 2020-2021 HIB Grade Report

As per the Anti-Bullying Bill of Rights Act, school districts and schools are required to post the official school and district HIB Grade reports upon release by the New Jersey Department of Education. The Deerfield Township School District HIB report card is available via the DTS website as of May 13, 2022. The Deerfield Township Board of Education will review the district and school grades at the public board of education meeting scheduled for Thursday, May 26, 2022 at 6:00 PM in the Library/Media Center.

As per the Anti-Bullying Bill of Rights Act, school districts and schools are required to post the official school and district HIB Grade reports upon release by the New Jersey Department of Education.

The Deerfield Township School District HIB report card is available via the DTS website as of May 13, 2022.

Access to the report is located on the homepage under the menu titled "Reports" and is also included as an attachment through "News and Announcements".

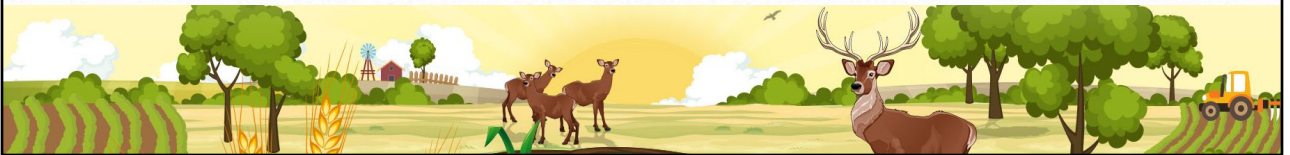
The Deerfield Township Board of Education will review the district and school grades at the public board of education meeting scheduled for Thursday, May 26, 2022 at 6:00 PM in the Library/Media Center.

[HIB Grade Report 2020 - 2021.pdf](#) (108 KB)



## Harassment, Intimidation and Bullying (HIB): Interpreting HIB Grades & Reflecting on Prevention and Intervention Strategies

The Commissioner’s Program for Determining Grades under the Anti-Bullying Bill of Rights Act is intended to be one step in a larger and integrated process to **assess and strengthen school climate and culture** through **prevention and intervention** measures that address harassment, intimidation and bullying.



## Harassment, Intimidation and Bullying (HIB) Grade Report: Summary of Responses

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	2
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	12

### Areas of Focus:

**Indicator D:** Utilize PBIS monthly themes supported by *Second Step* Social & Emotional Learning curriculum to promote the theme of being an “upstander”.

**Indicator E:** Utilize redacted data from HIB cases to identify patterns of HIB (trends in targets based on actual/perceived characteristics, similar behaviors, etc.) to plan focused strategies on reducing future cases of HIB.



## Harassment, Intimidation and Bullying (HIB) Grade Report: Summary of Responses

Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	2
SUB-TOTAL (possible 9)	8

### Areas of Focus:

**Indicator C:**

Utilize whole class instruction through *Second Step* curriculum to recognize incidents of HIB and illustrate safe solutions that students can use to advocate for themselves and others in accordance with policy. Create a forum for students and families to participate in discussion of HIB Policy through an extension of the School Safety and Climate Team and reflect on policies and procedures.



## Harassment, Intimidation and Bullying (HIB) Grade Report: Summary of Responses

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention</u> that included information <u>on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	15

**Areas of Focus:** Continue modules in teacher professional development that center on suicide and HIB prevention. Allocate in-service and professional development time for Anti-Bullying Specialists to accrue professional development hours. Utilize in-service training for members of the school safety and climate team.



## Harassment, Intimidation and Bullying (HIB) Grade Report: Summary of Responses

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)		
Indicators	Score (0-3)	
A. The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey Student Learning Standards.	3	
B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3	
SUB-TOTAL (possible 6)		6

### Areas of Focus:

Implement instruction in accordance with NJ Student Learning Standards for Social and Emotional Learning through the *Second Step* curriculum for Kindergarten through Grade 8.

Promote the theme of "Respecting Ourselves and Others" through the PBIS monthly sequence and in alignment with presentation of Student Safety Data System (SSDS) reporting during the month of October.



## Harassment, Intimidation and Bullying (HIB) Grade Report: Summary of Responses

Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)		
Indicators	Score (0-3)	
A. The principal appointed a school anti-bullying specialist (ABS).	3	
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	3	
C. The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3	
SUB-TOTAL (possible 9)		9

### Areas of Focus:

Continue to host and document ongoing meetings with school Anti-Bullying Specialists and district Anti-Bullying Coordinator to reflect on procedures for investigation and targeted interventions.

Continue to host and document progress of the DTS School Safety and Climate Team throughout the 2022-2023 school year as we collect baseline data through the New Jersey School Climate Survey.



## Harassment, Intimidation and Bullying (HIB) Grade Report: Summary of Responses

<b>Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))</b>	
During the 2019-2020 school year, was there at least 1 report of HIB? *	Yes
<b>Option A Indicators</b>	<b>Score (0-3)</b>
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	6

**Areas of Focus:**

Continue to reflect on the format of reporting forms to remain compliant with the New Jersey Anti-Bullying Bill of Rights Act and the Deerfield Township Board of Education Policy 5131.9.

Adhere to procedures for reporting new information on a prior HIB report through maintenance of investigation records.

\* Asterisk denotes typographical error. Option A of HIB Self Assessment refers to data from 2020-2021 school year.



## Harassment, Intimidation and Bullying (HIB) Grade Report: Summary of Responses

<b>Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))</b>	
During the 2018-2019 school year, was there at least 1 report of HIB? *	Yes
<b>Option A Indicators</b>	<b>Score (0-3)</b>
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	3
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation.	3
SUB-TOTAL (possible 12)	12

**Areas of Focus:**

Continue procedures for notifying parents with expediency upon the start of each HIB investigation.

Adopt procedures for staff (i.e., Assistant Principal, Anti-Bullying Specialists) to allocate sufficient time to complete investigations thoroughly and swiftly within the parameters of 10 school days.

Adhere to BOE policy at the building level in providing written reports of factual findings to the CSA.

\* Asterisk denotes typographical error. Option A of HIB Self Assessment refers to data from 2020-2021 school year.



## Harassment, Intimidation and Bullying (HIB) Grade Report: Summary of Responses

Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6)	6

### Areas of Focus:

Continue in-service training on the use of OnCourse Systems for Education platform to report major and minor disciplinary infractions with provisions for including additional data pertaining to HIB when required through the DTS Student Discipline Code.

Reflect on HIB Staff Reporting Forms to ensure that all necessary information is included in prompts.

Observe requirements of publishing the annual HIB Grade Report.



## Harassment, Intimidation and Bullying (HIB) Grade Report: District Grade

### District and School Grade Report 2020-2021

\*\*\* Official Release \*\*\*

\*\*\* Official Release \*\*\*

**District Grade: 74**

HIB Programs, Approaches or Other Initiatives (MAX=15)	Training on the BOE-Approved HIB Policy (MAX=9)	Other Staff Instruction and Training Programs (MAX=15)	Curriculum and Instruction on HIB and Related Information and Skills (MAX=6)	HIB Personnel (MAX=9)	School-Level HIB Incident Reporting Procedure (MAX=6)	HIB Investigation Procedure (MAX=12)	HIB Reporting (MAX=6)	School Grade (MAX=78)	
Deerfield Township Elementary School (040)	12	8	15	6	9	6	12	6	74

**For additional information on the Deerfield Township School District Harassment, Intimidation and Bullying policy or procedures, access DTS Board Policy 5131.9 via the menus titled “Students” and “HIB Info”.**

**For guidance or clarification pertaining to specific questions, please contact Ashleigh Udalovas, Assistant Principal/District Anti-Bullying Coordinator at 856-451-6610 or [audalovas@deerfield.k12.nj.us](mailto:audalovas@deerfield.k12.nj.us).**

